



at a glance

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MEET YOUR NEW 2005-2006 BOARD MEMBERS (effective 7/1/05)

Greg Quam, President of the WACTE Board (2005-2006), is a Career and Technical Education Coordinator, Activities Director, Platteville School District. He is a member of the Wisconsin Association for Leadership in Education and Work, Local 28.

Vision / Goal /Agenda during term on WACTE Board:



- Continue the strong traditions of the organization
- Promote partnership between secondary and postsecondary institutions
- Provide professional development opportunities for all CTE instructors
- Build business partnerships and work on building strong government relationships
- Market our efforts to increase membership
- Effectively communicate with our constituents
- Continue efforts toward the realization of the organization's goals and directives

Jim Murray, President-Elect, is an Accounting Instructor at Western Wisconsin Technical College. He is a member of WWACTE, Local 9. Jim's goals:



- Develop and implement a comprehensive membership drive that would increase membership a minimum of 5% per year.
- Implement a "rainy" day fund for the association to assist the organization during times of slow cash flow.
- Continue to expand the partnerships with Career and Technical Education organizations and groups.
- Be the leader in legislative issues for Career and Technical Education.
- To provide outstanding professional development opportunities for WACTE members.

WACTE is the premier organization in Wisconsin supporting Career and Technical Education. The above activities will help to maintain and enhance the success of WACTE.



PRESIDENT'S MESSAGE

Pat Holt, WACTE President

Happy Spring.....

I can't believe that the school year is nearing completion. Time goes by so fast...

Our 69th Annual Conference on February 16 – 18 in Appleton was a “Top Notch Event”. Our expanded partnership with the Department of Public Instruction and the increase in Corporate Sponsorships were key factors in making this the place to be for renewing friendships and sharing learning experiences.

Plans are underway for our 70th Annual Conference to be held at the Regency Suites in Green Bay on March 1-3, 2006. A Conference Committee consisting of members from all Locals is in the planning stages. Contact Bette Lou to become a part of the new conference or any state committees at 608-833-5858 (see page 13). Becoming involved on a committee provides everyone the opportunity to lead, give direction, make new friendships, and, most importantly, have fun with your colleagues.

You still have time to recruit new members to be eligible for prizes from this year's membership drive. We need to meet our goal of 1,000 WACTE members by June 30, 2005. Come on – I know we can do it..... Remember: “Together we are stronger.”

--Pat

RESOLUTIONS APPROVED AT THE HOUSE OF DELEGATES MEETING

By James Murray, Bylaws and Resolutions Chairperson

The 2005 House of Delegates approved the following resolutions during the February meeting.

THEREFORE BE IT RESOLVED: that the Wisconsin Association for Career and Technical Education (WACTE) provide an incentive for becoming a new member and active in our Association by offering new professionals a 25% discount on either a WACTE Professional Development Workshop or the WACTE Annual Conference during their first year of membership. The resolution was submitted by Mike Bark, Local 22.

THEREFORE BE IT RESOLVED: that the Wisconsin Association for Career and Technical Education advocate for substantial and continuous increases for Carl D. Perkins Act to directly support career and technical education. The resolution was submitted by the Bylaws and Resolutions Committee.

Collaboration in Career Development

By Linda Brown,
Blackhawk Technical College

The age-old question adults ask children, “What do you want to be when you grow up?” takes on new meaning as young people approach high school age. The problem, of course, is that very few students know where to begin their search for the ideal career. Students usually do not know what kind of career questions to ask until after they start a job. H. Jackson Brown, Jr. wrote, “Find a job you like and you add five days to every week.” Our goal in creating pre-collegiate programs is to help students start exploring their career options, with the hope that they will then make better, more informed career path choices.

Tech Knowledge College (TKC) is Blackhawk Technical College’s summer career exploration program for students entering grades 7 through 10 in the fall. The program offers students the opportunity to enroll in classes that correspond to a variety of technical careers. For three days, they attend hands-on, interactive classes that capture their imaginations by mixing discovery with fun.

Piloted in 1997, Tech Knowledge College attendance has grown from 46 students to 200 in 2004. Students select two classes from offerings which include: Health Careers, Early Childhood Education, Criminal Justice, Horticulture, Aviation Technology, Machine Tool Technology, Web Page Design, Culinary Arts, Fire Science, Careers in Law, Sign Language, Dental Careers, Ropes Course Challenge, Science Snapshots, Marketing, Journalism, Electric Power Distribution, Welding, Automotive Technology, Movie-making, and Robotics!

The program provides young people with sustained and meaningful career exploration, introduces them to the technology of tomorrow, and emphasizes employability skills for the 21st century. Studies indicate that young people who take advantage of summer programs like Tech Knowledge College learn how important it is for them to develop strong math and science skills as well as other technical skills. Additionally, they become more self-directed in their learning.

Blackhawk Technical College provides busing to the Central Campus from communities within Rock and Green County. Of the 200 students who attended TKC in 2004, about 85% boarded chartered buses at their middle schools in the morning for the ride to BTC. The Blackhawk Tech Prep Consortium of Rock and Green County provides the funding for TKC busing.



Federal Legislative Update

Nancy Merrill, Federal Relations Officer, WTCS

Federal action on reauthorization and the federal budget could greatly affect career and technical education in the state, including the Wisconsin Technical College System (WTCS). The following article provides a detailed update on the situation in Washington, D.C.

On March 9, both the House of Representatives and the Senate approved bills reauthorizing the Carl D. Perkins Act. The House also approved the reauthorization of the Workforce Investment Act. On March 17, both the House and Senate approved Federal Fiscal Year (FFY) 2006 budget resolutions. The FFY 2006 appropriations process began in early March with hearings in both the Senate and House.

Budget and Appropriations

Budget resolutions are important because they establish caps on overall spending and spending in broad categories. These spending caps guide the appropriations process during which funding is actually allocated to specific programs.

The budget resolution passed by the House along party lines sets aggregate discretionary spending at \$834 billion and basically reflects the President's proposed spending cuts for the category that includes education, training and related programs. Rep. David Obey proposed a \$15.8 million increase for veterans, education, health-care needs, homeland security, the environment, and infrastructure. Rep. Obey proposed paying for the increase by raising taxes on those making more than \$1 million. His amendment was defeated largely along party lines.

In addition, the House budget resolution calls for the House Education and the Workforce Committee to cut \$2.1 billion in mandatory federal spending in FFY 2006 (approximately a 2.15% decrease over 2005 levels) and \$21.4 billion over the next five years. If enacted, it is estimated that about one-third of the \$2.1 billion FFY 2006 cut would come from student loan programs.

The budget resolution passed by the Senate includes \$5.8 billion more than the House resolution in FFY 2006 discretionary spending. The Senate resolution is considered a victory for education advocates because it includes an amendment proposed by Senator Kennedy (D-MA) and supported by five Republicans who crossed party lines. Senator Kennedy's amendment provides additional funds to increase the Pell grant maximum to \$4,500 and restores the President's proposed funding cuts in career and technical education, adult literacy, and other federal aid programs. The Kennedy amendment is funded by eliminating tax loopholes.

However, like the House resolution, the Senate resolution calls for the Senate Health, Education, Labor and Pensions Committee to cut \$2.1 billion in mandatory FFY 2006 spending, with \$8.6 billion cut over five years. The Senate resolution differs from the House in that the cuts would be used to pay off the \$4.3 billion Pell grant shortfall and create a reserve fund that lawmakers could use to increase student aid spending if they complete work reauthorizing the Higher Education Act. The House resolution uses funds from the cuts for deficit reduction.

Senate and House budget staff are expected to work on reconciling the two resolutions over the spring recess that ends next week. The full House and Senate must both approve the compromise resolution. If agreement is not reached, the appropriations process will be much more difficult to complete.

The appropriations process so far has consisted of hearings in both the House and Senate. On a positive note, strong bi-partisan support was expressed in both chambers for the Perkins program, despite quite vigorous opposition from Department of Education Secretary Margaret Spellings, both during hearings and in subsequent letters to committee members. Spellings continues to argue the President's position that the Perkins programs has not demonstrated improved educational outcomes and that the money is needed for the President's high school initiative.

The rest of the article can be accessed at: http://www.wtcsystem.org/legislative/federal/pdf/fed_issues_update_05mar29.pdf

Feature

Legislative Seminar April 14, 2005

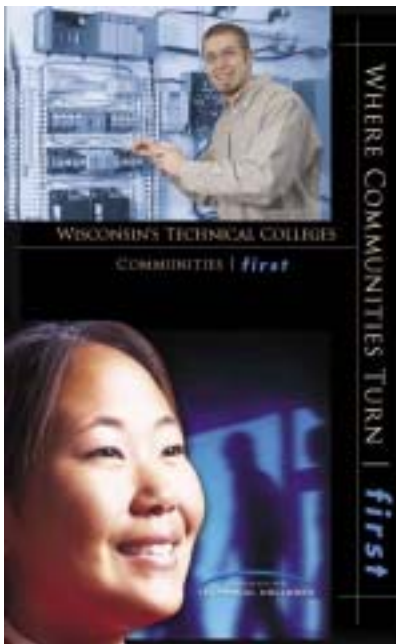
“We need to ensure there are not barriers across our systems. We must promote a seamless transition, both K-12 and across our 16 college system. We must have good alignment to ensure student success.”

—Dan Clancy, President, WTCS



Coordinated Campaign Developed for Promoting Career and Technical Education through the WTCS

By Kyle Schwarm, WTCS Marketing Director



You may have caught a glimpse, or may notice in the future, the Wisconsin Technical Colleges’ “Communities First” campaign. The technical colleges, which have seen enrollments skyrocket and state funding drop, are communicating commitment to Wisconsin’s communities, despite the challenges of a state budget crisis.

The goal of the campaign is to help people around the state — taxpayers and legislators — learn more about the impact the technical colleges have on economic development, job training, education, and the overall health and welfare of Wisconsin.

Research for the campaign shows those residents who have had exposure to the technical colleges have a very high regard or perceived value of them. Conversely, the more highly educated 35 to 54 year-olds have a lower perceived value of the technical colleges and are the group who needs to feel more of a connection to the colleges. The Statewide Marketing Consortium, which has developed the new campaign, is targeting that segment of Wisconsin residents with a wide range of media. The media includes television, radio, billboards, brochures, a Web site, presentation materials, and newly-focused PR.

A new Web site, “Wherecommunitiesturnfirst.org” is also available. It includes testimonials from students and employers, data about our graduates, and other ways in which the colleges positively impact the state and economic development. The site is <http://www.wherecommunitiesturnfirst.org/>

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WACTE Conference “Setting a New Course Receives High Praise!”

By Bonnie Weiland Hare, Conference Co-Chair

Cliff Vrieze, ACTE National Teacher of the Year who delivered the Conference opening keynote address, was quick to compliment Wisconsin. “All of you should know that you have quite a CTE operation going.” WACTE is one “well-oiled and run” organization!

Ivan Schrod, Vice-President of Research and Development for the Kimberly-Clark Corporation, shared the importance of the partnership of WACTE and KC. “We wholeheartedly support CTE and WACTE. This Conference is the second time KC has partnered with WACTE and we have been happy to provide the business prospective and support. We are committed to the work of WACTE.”

Sessions exploring the world of nanotechnology, new trends in classroom instruction, the untold truth about health, Aspergers Syndrome, animation, and a host of other topics certainly provided the awareness that we are on the dawn of new horizons in CTE.

WACTE looks forward to the 70th Annual Conference to be held in Green Bay, March 1-3, 2006. We invite you to mark your calendars and join us to witness the innovation and progress of CTE in Wisconsin.

WACTE Membership Committee is on the Move

By Roseanne Glick, WACTE Membership Chair

During the 2005 WACTE Annual Conference, a map was on display in the lobby of the conference registration area to show chapter membership contest participation. As of April 8, 2005, 61 new members have been recruited. Local 17 has the most new members with 15 and Local 22 has the second highest number with 13 new members. Donna Freund has recruited the most new members with 10.

The New Professionals Breakfast at the conference on March 17, 2005 was a huge success. Approximately 25 new members attended along with Board Members and Local Presidents. The newcomers participated in a “Get to Know You” icebreaker, which allowed them to network and meet each other. A drawing for door prizes (donated by members of the committee and Mary Sommers, Thomson Learning) was held with all newcomers getting a gift.

Don't miss this excellent Professional Development opportunity!

Beyond "Pink or Blue:" Gender-Variant Children and Youth

Saturday, May 7, 2005 – 9:00 a.m. to 3:30 p.m.
Waukesha County Technical College, Pewaukee Campus

In celebrating diversity, the broad spectrum of gender identity and expression can be daunting, so deeply ingrained are ideas about how girls and boys, women and men, are supposed to be. This conference is about meeting the needs of gender-variant children and youth: boys who are very gentle ("sissies") and girls who prefer rough-and-tumble activities ("tomboys"). All children benefit from early childhood programs that support gender-variant children.

Featured presenters: Edgardo Menvielle, M.D., and Catherine Tuerk, R.N., M.A., C.S., Outreach Program for Children with Gender-Variant Behaviors and Their Families, Children's National Medical Center, Washington, D.C.

For registration and more information, go to www.wacteonline.org.

Carl R. Brice's Memory Lives On

On April 21, 2005, Carl R. Brice, an active MATC retiree passed away at the age of 75. Carl contributed to the college before and after his retirement in 1991. He served the college in numerous roles as: Vice-President of Student Services, Director of Counseling, and Financial Aid Administrator.

He continued his service to the college after retirement with active volunteerism and committee membership with the Wisconsin Association for Career and Technical Education (WACTE). He also ensured that generations of future students would have the opportunity to grow at MATC. His efforts in the 1970's established what became the MATC Foundation, which has provided more than \$7,000,000 in assistance to 24,600 students. In January 2004, Carl's friends and colleagues made financial gifts to create a permanently endowed scholarship fund to honor his longstanding commitment to student success.

Local News

WACTE Local 10 Silent Auction

On April 7th, Local 10 held their annual Silent Auction and raised over \$1,300. Among the items donated were a new personal computer, a Blenko hand-blown glass vase, a jewelry chest, a homemade cheesecake (!), and several personal WCTC parking spaces. Proceeds from this auction are for the WACTE Local 10 Advised Fund. The purpose of the advised fund is to “benefit WCTC students and staff through events and various needs, related to WCTC, that are important to WACTE.”



MPACTE Holds Legislative Lunch and Learn



Moraine Park Association for Career and Technical Education recently hosted a Legislative Lunch and Learn featuring Paul Gabriel, Executive Director of the Wisconsin Technical College District Boards Association. Held on April 11th, staff learned the effects on technical education when Congress is acting too fast on bills; which services and program areas could be affected; and, what all the legal jargon really means. After Mr. Gabriel's presentation, a panel of staff continued the discussion with a question and answer session. About 33 staff attended the lunch-hour session. Shown in the photo is Paul Gabriel and Juli Budde, MPACTE Public Relations Chair.

WACTE Local 10 Brings in a Trunk Load of Teddy Bears

Local 10 has purchased 27 Teddy Bears of all sizes and colors (how's that for diversity?) for the WCTC Student Government Association "Take The Time to Care!" campaign sponsored by Milwaukee Newsradio 620 WTMJ's Teddy Bear Patrol. These bears will be given to local fire and police departments to comfort children in emergency situations ... accident, abuse, neglect, domestic violence, and the list goes on. Way to go Local 10!



WACTE Awards Wrap-up

By Linda Wilke, Awards Chairperson

Twelve award categories were honored at the 69th Annual WACTE Conference on Thursday, February 17, 2005. The theme was “Setting a New Course—The Road to Success.” A Professional Excellence - Community Service Award was given for the first time at the conference. This award is designed to recognize members who make a significant contribution to career and technical education through community services activities. Special recognition was given to 67 individuals and Business and Industry partners.

A complete list of the 2005 Award recipients can be found at our WACTE website - http://www.wacteonline.org/Previous_Recipients.htm.

Three individuals will be moving on to the Region III Awards selection process. They are: Administrator (Outstanding Educator) - Diane Pavelski, Chippewa Valley Technical College; New Teacher – Ron Keys, Chippewa Valley Technical College; and Full-time Teacher – Barbara Ries, Chippewa Valley Technical College.

Special thanks are given to the Awards Committee who made this a very special recognition of our members and partners. The committee consisted of: Gloria Arenz, Moraine Park Technical College; Carol Beck, Fox Valley Technical College; Rita Brock, (Retired) Blackhawk Technical College; Mary Bohlman, Moraine Park Technical College; Larry Gee, Wisconsin Indianhead Technical College; Lynne Jossart, (Retired) Gateway Technical College; Kari Knower, Western Wisconsin Technical College; Ross Miller, Milwaukee Area Technical College; Ginny Olson, Chippewa Valley Technical College; and Bill Urban, Oregon School District.

If you are interested in becoming involved in the Awards Committee or any of the other WACTE committees, please contact the WACTE office. Your involvement helps to build a stronger Association, serve others, and provides you with an arena to build and strengthen relationships with colleagues throughout the state. Yes, you do have fun, also!! We look forward to your participation!

calendar of events.....

May 3, 2005	Local Presidents Wisline (3:30 – 4:30 pm)
May 7, 2005	Beyond “Pink or Blue:” Gender-Variant Children and Youth, WCTC, Pewaukee
July 10-12, 2005	Region III Professional Development Conference – Indianapolis, Indiana
July 20-21, 2005	Support Staff Conference – Radisson Hotel, LaCrosse
August 30, 2005	Awards Committee Wisline Meeting (3:30 – 4:30 pm)
September 13, 2005	Local Leadership Workshop Wisline (3:00 – 4:00 pm)
October 11-13, 2005	Wisconsin GED/HSED and Adult Literacy Conferences, Radisson Paper Valley, Appleton
October 26, 2005	Student Services/Counselors Workshop – WWTC, LaCrosse
December 8-11, 2005	ACTE Convention – New Orleans, LA
January 18, 2006	Local Presidents & Delegates Wisline Meeting (3:00 – 4:00 pm)
March 1 -3, 2006	70 th Annual Conference, Regency Suites, Green Bay
April 20, 2006	Legislative Seminar, Inn on the Park

ConTechs

Meet Your New Board (continued from page 1)

Sandy Hume, Board Member, ByLaws and Resolutions Chair, is an Instructor, Business Technology Department at Chippewa Valley Technical College. Her local is Chippewa Valley Association for Career and Technical Education, Local #2. Sandy's goals include:



- Carry out our Mission and Vision to promote change and enhance lifelong learning.
- Provide a professional development network for new professionals and to support their involvement in political areas affecting lifelong learning.
- Committed to the value of our organization and to emphasize the importance of WACTE membership and partnerships with Business and Industry.

Terry Simmons, Board Member, Membership Chair, is the Vice President of Student Life at Gateway Technical College. Terry is a member of the Gateway Association for Career and Technical Education, Local 20. Terry plans to:

- Support the Mission and Vision of WACTE and ACTE.
- Increase WACTE membership and build upon the grass roots foundation of professionalism and advocacy.
- Promote the benefits of membership to all those affiliated with career and technical education.
- Increase the membership foundation.



Darla Burton, Board Member, Legislative Chair, is the School to Work Project Supervisor CESA # 3, Fennimore, WI. She is a member of Southwest Wisconsin Association for Career and Technical Education, Local #21. Darla's goal:

- Encourage Career and Technical Educators to combine efforts so that our message is heard and students continue to receive the great benefits of Career and Technical Education.



Anne Marie Krause, Region III Policy Committee Member, is the Dean of Health, Human & Protective Services at Blackhawk Technical College. She is a member of Blackhawk Tech Association, Local 1. Anne Marie's goals:



- Voice member support or concerns on important ACTE issues, including the ACTE reorganization proposals, at regional meetings and as necessary with ACTE leaders.
- Promote the vision of Career and Technical Education in our state and region.
- Strengthen communication with ACTE for our WACTE members.
- Continue to improve the Region III Professional Development Conference.
- Foster relationships with other states in our region by participating fully in regional meetings and activities.
- Support WACTE members and the WACTE Board of Directors.

Issues: Increasing and retaining members, providing outstanding professional development opportunities, encouraging/increasing participation in professional development activities, legislative activities, etc.

Feature

UW, WTCS Committee Suggests Steps to Expand Number of College Degrees

A committee representing the state's two public higher education systems has recommended several ways to increase the number of Wisconsin citizens with bachelor's degrees, a change that could dramatically improve the state's economy and job market.

The boards of the University of Wisconsin System and the Wisconsin Technical College System this week will consider several recommendations from a joint UW-WTCS panel, the Committee on Baccalaureate Expansion (COBE).

"It is clear that through collaboration, our systems can make real progress toward increasing the number of Wisconsin residents with bachelor's degrees," said Regent and COBE co-chair Charles Pruitt.

The joint committee, consisting of board members, senior administrators, faculty, and students, has studied Wisconsin's population of baccalaureate degree holders as compared with other states, determined why Wisconsin lags behind, and recommended cost-effective and collaborative strategies to expand the number of state citizens with bachelor's degrees.

"As these programs advance, Wisconsin will benefit from a more competitive labor pool, increased public service, strong economic growth, and an overall improved quality of life," said WTCS Board President and Regent Brent Smith.

Several of these initiatives could begin in the state's 2005-2007 budget biennium. The systems have requested a combined \$1.1 million from the state to assist pilot programs relating to degree-completion options, expanded access to existing programs, and improved retention and graduation rates. The systems may also reallocate existing funds for these programs.

The committee suggests that the recommended strategies will help bring Wisconsin closer to the national average in terms of educational attainment, a key economic indicator. . The specific strategies can be viewed at <http://www.uwsa.edu/opar/cobe/>.

In addition, you can read testimony by WTCS President Daniel Clancy at a recent Joint Meeting of the Senate Committee on Higher Education and Tourism and the Assembly Committee on Colleges and Universities at http://www.wtcsystem.org/initiatives/pdf/cobe_testimony_05mar02.pdf.

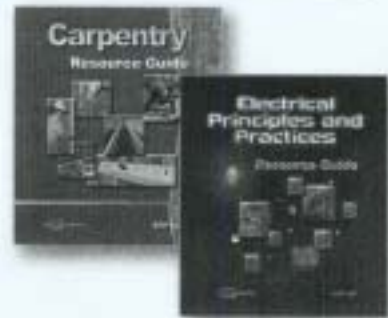
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WACTE State Standing Committees **SIGN UP NOW!**

Your WACTE Board would like to start working on committees for the 2005 – 2006 year to allow for smooth transition to Board Chairs. Committees begin planning for next year's program of work during the summer.

Listed below is a brief description stating the purpose of each Committee. Read them over and make your decisions now. Check off the committee you wish to work on. If you're currently on a state committee and your term is due to expire, please sign up for the committee of your choice.

___ AWARDS COMMITTEE

- € To plan, conduct and evaluate the awards presented by WACTE.
- € To select WACTE Award recipients.
- € To serve as a resource to Local Associations and Local Awards Committee.

___ BYLAWS/RESOLUTIONS COMMITTEE

- € To solicit, accept and approve proposed amendments to Bylaws.
- € To update Bylaws for presentation to the WACTE House of Delegates.
- € To solicit, accept and approve proposed Resolutions on current issues.
- € To recommend and propose Resolutions to be presented to ACTE.

___ COMMUNICATIONS COMMITTEE

- € To recruit articles and function as editorial Board for "ConTechs" publications.
- € To coordinate, link and implement information to Locals regarding the Association.
- € To develop ideas for the promotion of WACTE to current and prospective members.

___ CONTINUOUS IMPROVEMENT COMMITTEE

- € To work with Board Members to review WACTE's direction.
- € To prioritize activities and set new goals.
- € To facilitate progress of Board of Directors goals.
- € To provide assistance and direction to Committees.

___ #LEGISLATIVE COMMITTEE

- € To act as your voice in current and on-going legislative issues.
- € To develop legislative positions and generate support.
- € To contact state and national representatives.

___ #MEMBERSHIP COMMITTEE

- € To emphasize and promote the non-discriminatory nature of the association.
- € To direct and promote membership recruitment, retention and promotion.
- € To serve as a resource to Locals and their Membership Committee.

___ PROFESSIONAL DEVELOPMENT COMMITTEE

- € To plan and develop workshops and seminars.
- € To promote professional growth among members.
- € To serve as a resource to Local Associations and Local Professional Development Committees.

NAME: _____ LOCAL # _____

MAILING ADDRESS: _____

LOCAL/ORGANIZATION: _____ TELEPHONE: _____

E-MAIL: _____ FAX NUMBER: _____

RETURN TO: WACTE – 518 POTOMAC LANE – MADISON, WI 53719
PHONE: 608-833-5858 – FAX: 608-833-3011 – EMAIL: wacteorg@chorus.net

The Importance of Professional Development

By Tim Greene, WACTE Professional Development Chairperson

“There can be few professionals who have been unaffected by the rapid pace of change which has influenced the professions over the past decade. Professionalism relies increasingly on an ability to respond quickly to changing market conditions, to client requirements, and to the influences of government policies. We are all being encouraged to embrace change and foster innovation. To adapt to these changes, we need new skills. No longer can keeping up to date be optional; it is increasingly central to professional and organizational success. The response of many professions to this challenge has been to embrace the concept of continuing professional development (CPD).”

This is the opening paragraph of a paper entitled *Continuing Professional Development: The growing importance of CPD* written by Tom Kennie. Tom Kennie is Director of the Ranmore Consulting Group and Chairman of the Membership Committee of The Institute of Continuing Professional Development.

What constitutes Professional Development will vary across the professions. However, most will agree that there are several specific fundamentals.

1. Professional Development is the continuation, improvement, and growth of our knowledge as well as the development of qualities necessary for our professional and technical duties throughout our working life.
2. Professional Development is a progression by which a person maintains the quality and importance of services throughout their working life.

The WACTE Professional Development Committee strives to provide our members with quality professional development opportunities in a variety of topics. On May 7, 2005, we will offer a progressive workshop “Beyond Pink or Blue” dealing with children and youth with gender variant behaviors. In the summer, watch for the annual “Support Staff Workshop” that will be held at the Radisson Hotel in LaCrosse on July 20 and 21, 2005. Then in the fall, Western Wisconsin Technical College will host the WACTE Student Services and School Counselors Workshop on October 26, 2005.

What other workshops/topics would you like to see offered? Have you heard a presenter that you think would be helpful to your counterparts in the Wisconsin Technical College System? If you have, please send any ideas/suggestions to me, Tim Greene, WACTE Professional Development Chairperson at tgreene@wctc.edu. The WACTE Professional Development Committee and I will do our best to meet our member’s needs.



MOVED?

Please let us know! Contact the
WACTE Office
at 608-833-5858 or
e-mail us at:
wacteorg@chorus.net

Bits and Pieces



Tips for Pets and Summer

·Exercise and Keep Your Pet Cool - Avoid exercising and running with your pet during the heat of the day, between 10 a.m. and 2 p.m. Never leave your cat or dog in a parked vehicle during errands, as your pet can quickly become overheated, and always make sure your pet has access to fresh water and shade.

·Provide an Identification Tag - Warm weather equals outdoor activity and making sure your pet has the proper identification is the best defense against losing your pet.

·Pack for Your Pet - Traveling with your pet requires advance planning to ensure everything goes smoothly. Today, airlines and an increasing number of hotels accommodate pets, but be sure to call ahead to get further details. When packing, remember key essentials: Vaccination papers, identification tag and leash, food, snacks, plenty of water, litter box (for a cat), a carrier (if needed), and any favorite toys.

·Consult with Your Veterinarian About Parasite Protection - The best protection for your pet is a monthly parasite control regimen. Be sure to talk to your veterinarian about preventative medications, as they are the best source of information about your pet's health.

Water Safety for Children

To ensure that your children are safe, never leave them unsupervised around water. Here are some tips to keep your child safe around the water this spring:

·Teach your child to **swim**, but remember that younger children shouldn't be left unsupervised around water even if they know how to swim. The AAP recommends that children under age four not be given formal swimming lessons, especially as a primary means to prevent the risk of drowning.

·Always wear a safety approved **life jacket** when on a lake, river, or ocean while boating, water skiing, jet skiing, or tubing.

·Warn your children about playing in canals or other **fastmoving water**.

·Do not let your child play around any water (lake, pool, ocean, etc.) without **adult supervision** (even if he is a good swimmer).

·Don't allow running or rough play around the water.

·**Childproof your swimming pool** with a fence around your backyard and a fence (at least 4 feet high) around the pool, with a self-closing, self-latching gate. Also consider having a phone poolside and learning CPR in case of emergencies.

