



CONTECHS

www.wacteonline.org October, 2004

AT A GLANCE

- Page 1 President's Message
Calendar of Events
- Page 2 Region III Update
- Page 3 Perkins Reauthorization
- Page 5 Technology Camp '04 (CVTC)
Renewable Energy (LTC)
- Page 7 Conference Information
- Page 9 Bits & Pieces

Support Our Advertisers!

- Page 4 Pocket Nurse
- Page 8 Goodheart-Wilcox Publishers
- Page 6 WACTE Foundation



PRESIDENT'S MESSAGE

Pat Holt, WACTE President

Welcome back to another school year. I hope that everyone had a great summer even though the weather did not always cooperate.

There are many challenges facing career and technical education as well as our Association:

- Budget Restraints – we are being asked to do more with less.
- Perkins Reauthorization – with this being an election year, we wonder what path this will take.
- ACTE Reorganization – pending reorganization to be decided at the national conference in December that may greatly affect WACTE.

There is no greater time for all of us to get involved. The Association has always been a grassroots organization. If you are reading this newsletter and are not a member, please consider joining. If you are member, but not actively involved, consider joining a state committee or volunteer in your Local. If you are a member and active in the Association, thank you for taking the time. I know that our lifestyles do not allow much time for organizational involvement. Volunteer to help on a small level. "Try it – you'll like it!"

I am honored to be your Association President this year and look forward to meeting each and every one of you. [Together We Are Stronger!](#)

CALENDAR OF EVENTS

2004

- October 7 Local Leadership Wisline (Awards & ACTE Proposed Bylaws) 3:30 – 4:30 pm
- October 19-21 Wisconsin GED/HSED and Adult Literacy Conferences – Radisson Paper Valley, Appleton
- October 27 Student Services/Counselors Workshop – GTC, Racine
- November 11 & 12 5th Annual Workbased Learning Conference – Sheraton, Madison
- December 9-11 2004 ACTE Convention & Career Expo – Las Vegas, NV

2005

- January 19 Local Presidents & Delegates Wisline Meeting (3:00 – 4:00 pm)
- February 13-19 Career and Technical Education Week
- February 16-18 69th Annual Conference – Radisson Paper Valley Hotel, Appleton
- March 6-8 ACTE National Policy Seminar, Washington, DC
- April 14 Legislative Seminar, Inn on the Park, Madison
- May 7 Gender-Variant Behaviors Workshop, WCTC, Pewaukee
- July 10-12 Region III Professional Development Conference – Indianapolis, Indiana
- July 20 & 21 Support Staff Conference – Radisson Hotel, LaCrosse



REGION III



By Bryan Albrecht, Region III Vice President

As I begin my new term as your Region III Representative, I would be remiss if I did not recognize and thank Minnesota's own Dan Smith for his outstanding service to ACTE. Dan has been a great person to mentor me and remains a strong advocate for all that we do in CTE. It has been a busy summer with the following items taking front stage at the regional and national level:

- Reauthorization of Perkins—ACTE Board has listened to many of your concerns and has modified the original proposal to reinstate the Regions and allocate funding to assist Regional conference planning.
- Region III Conference Planning – The team from Indiana has done a wonderful job securing a conference facility. The dates for next summer's conference are July 10, 11, 12, 2005.
- National Conference Planning – Booth sales and registrations are ahead of last year. That is great news as we must make this a banner year for CTE and let the country know that ACTE is leading the way in education and workforce training.

I will continue to keep you informed of events that are happening through ACTE, but if you ever have any questions, I can be reached at albrechtb@gtc.edu.



MOVED?

Please let us know! Contact the
WACTE Office
at 608-833-5858 or
e-mail us at:
wacteorg@chorus.net



LEGISLATIVE HIGHLIGHTS



By Margaret Ellibee, Division Director, Career & Technical Education,
Department of Public Instruction
National Association of State Directors of Career & Technical Education Consortium

PERKINS REAUTHORIZATION (H.R. 4496, S. 2686)

House Republicans have stated their intention to, sometime in the near future, put H.R. 4496 on the Suspension Calendar. Non-controversial legislation can be placed on the Suspension Calendar and called up on the first and third Mondays of each month. The legislation cannot be amended on the floor and must garner a two-thirds vote to pass. It is possible — although far from certain — that the full House of Representatives will consider H.R. 4496 sometime before this session of Congress adjourns. Target adjournment for the House is October 1.

The long-term outlook in the **Senate** is equally uncertain, although the immediate prospects are good. After the original Senate HELP Committee markup hearing scheduled for Wednesday, July 21 was postponed due to a signing ceremony at the White House, Committee staff expected to move the legislation forward immediately after the summer recess, but this did not come to pass. Initial rumors were that Senator Kennedy was blocking action on S. 2686 until he got assurances that Congress would consider S. 2328, the prescription drug importation bill. Democratic Committee staff vigorously denied this rumor. In fact, the Democratic Committee staff expressed their strong desire to finish work on Perkins this year. Although political jostling of some sort seems to be occurring on at least one side of the aisle, a markup date has been set nonetheless. The Senate Health, Education, Labor, and Pensions Committee will markup S. 2686, off the Senate floor, on Wednesday, September 22, 2004. Marking the bill up 'off the floor' essentially provides for a consensus vote and no opportunity for amendments. The Senate also has a target adjournment date of October 1.

With the Senate set to consider the Homeland Security appropriations bill and the September 11 Commission recommendations yet and an early October target adjournment, S. 2686 may still not be considered by the full Senate during this Congressional session, however, if S. 2686 is not considered before the October adjournment, there is a remote possibility that it could be taken up in a possible lame duck session.

APPROPRIATIONS FY 05 (H.R. 5006)

Following its **House** Appropriations Labor, HHS, and Education (Labor-HHS-Ed) Subcommittee markup and passage, the FY 05 Labor-HHS-Ed bill was approved by the full House Appropriations Committee by voice vote on July 14. The full Committee did not alter the spending totals previously established in the Subcommittee, appropriating \$1,333,525,000 to Perkins, or over five and a half million dollars more than was allocated in FY 04, and over \$333 million more than the President requested for career and technical education in his budget proposal.

Although the full House was expected to take action on the FY 05 Labor-HHS-Ed Appropriations bill the first week after Labor Day, Republican House leaders called off the debate when they realized they did not have the votes necessary to defeat an amendment that Representative David Obey, the ranking Democrat on the Appropriations Committee, planned to introduce to block the implementation of the new Labor Department overtime rules. The outlook from this point is murky, at best. Congressional Republicans are very fearful of Democrats forcing them to cast potentially embarrassing votes on points-of-order amendments, such as minimum wage or the just-expired assault weapons ban, and may choose to simply maintain the status quo until the next Congress or a lame duck session.

The outlook for the **Senate** is even worse. Although the Labor-HHS-Education Appropriations bill — which is not yet public and does not have a Report — was unanimously approved at the subcommittee level, it is very unlikely that it will receive floor time. In fact, it is far from certain that it will even make it out of the full Committee. Appropriations Chair Ted Stevens (R-AK) has publicly stated his fear that it may be impossible to pass the 13 remaining spending bills before the Senate adjourns.

While it is *possible* that the Senate will pass an omnibus appropriations bill in the next few weeks, it is unlikely. In a more probable scenario, the Senate will pass a Continuing Resolution at FY 04 levels with the intention of picking up the issue next spring in a new Congress or during a lame duck session.

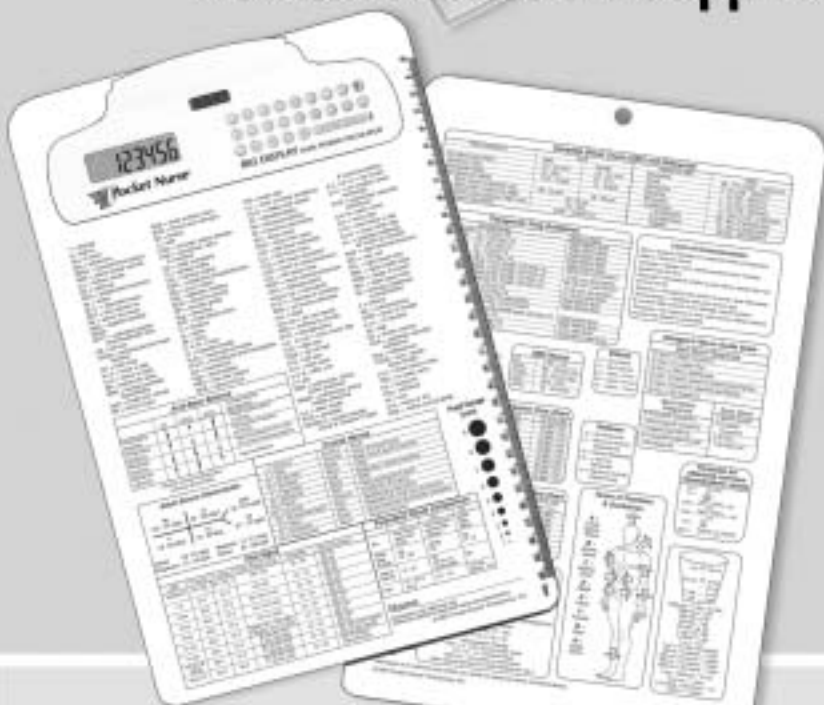




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Elk Mound teacher extern Peggy Freitag tries her hand at auto collision repair (CVTC instructor is Bob Jacobson).



CVTC machine tool instructor Wade Reese teaches Surgeons of Steel tech camp sectional.



Technology Camp teen participant displays her paint project.

Technology Camp 2004 at Chippewa Valley Technical College in Eau Claire

Fourteen high school teacher externs teamed with CVTC faculty to host a June technology camp for middle-high school students in West-Central Wisconsin. Tech Prep funding continues to support high school, technical college, and university partnership activities that better serve Wisconsin students. Teens from 22 school districts have explored technology careers through the annual summer camp.

LTC Renewable Energy at Work

Deb Schreiner, Lakeshore Technical College, Tech Prep Coordinator

The wind turbine at LTC will become the initial activity within a Renewable Energy Demonstration Center (REDC) at the college. Future REDC plans include a potential Smart House-zero energy facility with state-of-the-art networked energy technology, weather broadcast links, and remote-site access for real-time reporting of wind and wind turbine conditions to local schools and the public as well. Doug Lindsey, LTC Dean of Agriculture, Trade and Industry, serves as project manager for the REDC and foresees the wind turbine-generated data being applied within the Physics for Technicians course and several LTC programs including Electrical Apprenticeship, Electro-Mechanical Technology, Electronics, and Industrial Maintenance as well as numerous community renewable energy workshops.

Through the support and sponsorship of the Wisconsin Technical College System (WTCS) Foundation, the Wisconsin Renewable Energy Network Team, and the Wisconsin Energy Conservation Corporation, LTC and the community are working together to make this project a reality. Dr. Michael Lanser, LTC president, praised the project saying, "This is an exciting initiative for the college and will provide excellent education and training experiences for our students and the community in the area of renewable energy. We could not have undertaken this project without the support of Focus on Energy, the WTCS Foundation, and the Village of Cleveland—this truly is a collaborative effort." For more information about this renewable energy learning venue, go online at www.the-mrea.org/energy_fair.php.



What is the Wisconsin Association for Career and Technical Education Foundation, Inc.?

The Wisconsin Association for Career and Technical Education Foundation, Inc. is a 501(c)(3) non-profit corporation which accepts and distributes funds for educational endeavors for Wisconsin Association for Career and Technical Education (WACTE) members. Funds are made available for professional development activities provided by WACTE to its members. There are several reasons for the development of a Foundation to assist WACTE. The Foundation will create a more prominent awareness of the need to support technical college and secondary staff member's professional development. Since it is a separate organization from the WACTE itself, the Board expends the dollars on programs that will have the greatest impact on the WACTE members. Check the WACTE website at www.wacteonline.org.

Who is Responsible for the Foundation's Operations?

The direct management of the Foundation is vested in its Board of Directors. It is a voluntary Board, serving without compensation for the Foundation.

Whom do I contact for more information or to make a donation?

Bette Lou Esser, Executive Director
Wisconsin Association for Career and Technical Education
518 Potomac Lane, Madison, WI 53719
Phone: (608) 833-5858 Email: ble@chorus.net

How can I support the Foundation?

Many individuals, both members of the Wisconsin Association for Career and Technical Education and non-members alike, believe that the future of our country relies on a strong and productive workforce. That workforce is developed through training programs for instructors and staff so they have the latest skills. Keeping those instructors and staff current takes a lot of training and that training comes through organizations such as the WACTE. By providing monetary donations to the WACTE Foundation Inc., you will be helping to improve WACTE member's professional skills. Your gift could affect many people. As staff learn the newest instructional methods, they can in turn impart that to students.

How can I participate in the Foundation?

By making financial contributions to the WACTE Foundation to support its mission in assisting WACTE members professional development.

We need your help! Please consider a gift. Return the Donation Form along with your check today.

The Wisconsin Association for Career and Technical Education Foundation, Inc. now gives you the opportunity to support WACTE professional development activities. Your tax deductible gift to the WACTE Foundation will help WACTE maintain its professional development activities and to provide pertinent, on-target activities that will assist instructors and staff in their instructional and management endeavors. Any tax deductible gift will go a long way in assisting the WACTE Foundation to support conferences, workshops and other professional development activities offered to WACTE members. It will help to ensure that the WACTE will be able to continue offering professional development opportunities that truly meet the needs of the technical education community. We THANK YOU for your help!

**Please return with your payment to:
WACTE Foundation, Inc.
518 Potomac Lane, Madison, WI 53719**

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Employer: _____

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Phone _____ Email: _____

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SETTING A NEW COURSE FEBRUARY 16-18

Do you want to witness new innovations
in secondary and post-secondary
career and technical education?

Do you want to see what's
on the horizon???

Then reserve **FEBRUARY 16-18, 2005,**
Radisson Paper Valley, Appleton,
Wisconsin

The 69th WACTE Conference will bring administration, faculty, and support staff together to hear and see the finest initiatives and endeavors in Career and Technical Education. WACTE is proud to announce that Cliff Vrieze, ACTE "Teacher of the Year" will keynote the 69th Annual Conference on Thursday, February 17, 2005.

HIGHLIGHTS OF THIS OUTSTANDING CONFERENCE PROGRAM INCLUDE: Technology Seminars, Computer Animation, International Driver's License, Manufacturing Skills Standards Certificate, and Reflections in Teaching and Learning.

BREAKOUT SESSION TOPICS INCLUDING:

Leadership in CTE, The Big Promise of Small Science—Nanotechnology, Project Lead the Way, Creative Health Care Solutions, Don't Wait Until You're Sick—the Keys to Long-Term Health and Wellness, WISPASS, New Administrators Set a New Course, Marketing Careers and Technical Education, Travel Wisconsin, Internet Banking, Post-Secondary President's Panel, Best Practices—Secondary Panel, Mental Illnesses on the Rise, "Setting a New Course" Chef Jeff—FVTC, Integrating the Library into the Curriculum, Legislative Updates...and many more.

CHECK OUT the **Health Fair, Award Winners Luncheon** on Thursday, and the **Reception** with a **Silent Auction** and **Raffle**. **Philip Chard**, Milwaukee Journal-Sentinel author and writer of the daily column "**Out of My Mind**" is our closing speaker.

WACTE members—check your mail daily for information about the conference in the next couple weeks. For the first time attendees will be able to register online. All details and information about the conference can be found on the WACTE website at: www.wacteonline.org.

Don't miss the "CTE Event of the Year!"
Bryan Albrecht and Bonnie Weiland Hare
Co-Chairs

SETTING A NEW COURSE RALLY WACTE

Join the team to **RALLY WACTE**. The journey begins with a dynamic membership. Promote our Association and encourage individuals involved in career and technical education in Wisconsin to join us in our Mission.

"WACTE UNITES INDIVIDUALS INVOLVED IN CAREER & TECHNICAL EDUCATION, PROVIDES PROFESSIONAL DEVELOPMENT, ENCOURAGES LEADERSHIP IN THE POLITICAL ARENA, AND PROMOTES INNOVATIVE CHANGE TO ENHANCE LIFELONG LEARNING."

start your engines

The itinerary is set every time you recruit a new member. You strengthen WACTE, help a colleague build their career, and receive recognition. A vital and growing WACTE means a greater recognition of the career and technical education profession, improved educational and networking opportunities for all members, and the advancement of CTE in Wisconsin and nationwide.

The **NAVIGATORS CLUB** includes three checkpoint levels: Green, Yellow and Red. Members advance to different levels based on the number of new individual members they recruit. A variety of rewards will be awarded based on final recruiting results.

Following The Course (Route instructions) A new member is defined as an individual who was not a member of WACTE during the previous year. Renewal membership does not count towards incentive prizes. New member applications must include the name of the person recruiting that new member. Please use the application form provided. The program runs from July 1, 2004 through June 30, 2005 **All application forms must be postmarked by July 10, 2005 to count towards incentive prizes during that contest year. Winners will be announced by July 29, 2005.**

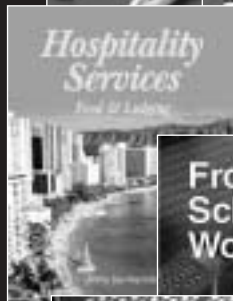
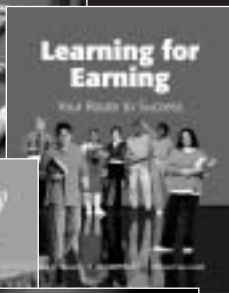
CHECKPOINTS

GREEN	1-3 new members	Certificate of Recognition Entry in Drawing for \$500 travel voucher
YELLOW	4-6 new members	Certificate of Recognition \$25 discount on registration for WACTE 70th Annual Conference in 2006 Two entries in Drawing for \$500 travel voucher
RED	7+ new members	Certificate of Recognition \$50 discount on registration for WACTE 70th Annual Conference in 2006 Three entries in Drawing for \$500 travel voucher VIP seating and recognition at the 70 th Annual Conference in 2006

HELP WACTE SET THE COURSE IN 2004-2005!



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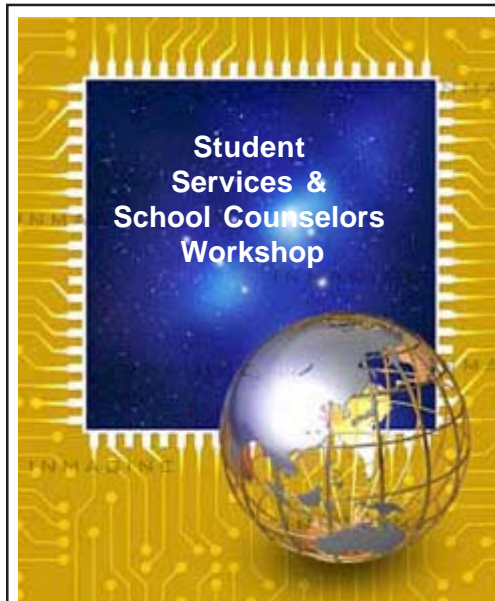
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For more information go to:
<http://www.wacteonline.org/>

5th Annual Work-Based Learning Showcase Conference

November 11-12, 2004

Sheraton Hotel, Madison

Attendees will acquire useful ideas, practical models, and strategies to help schools and districts with work-based learning efforts from the experts!

Workshop sessions on:

- student achievement
- improved student retention
- operational design
- assessment
- working with mentors
- best practices

Register today at

www.wacteonline.org

Remember that you can use Carl Perkins funding to cover costs associated with attendance at this conference.



Fall “Recipe” for Daffodils

Nothing beats the beauty and simplicity of daffodils.

These easy-care bulbs provide a sunny show of blooms before most plants unfold the first green leaves. Here’s the simple “recipe” for daffodils.

Needed: 1 sharp spade, 1 pair stained-knee jeans, and 50 assorted narcissus bulbs.

1. Select a sunny, out-of-the-way location and dig a hole about 6 inches deep and 2 inches across. Discard grass, roots, and stones. Set aside soil.
2. In the hole, press 12 bulbs round side down, spacing them evenly.
3. Fill with the reserved soil and pack firmly.
4. Add 1 dollop of promise.
5. Repeat steps 1 through 4, alternating work with rest until you’ve planted all bulbs. Note: this shouldn’t be rushed. Take time to gaze at the autumn leaves and daydream a little.
6. Chill overnight, frost by morning.
7. Let rest over winter.

Yield come spring: 5-dozen daffodils.



“Free Mulch”

Fallen leaves may not be a burden or a mess. They’re valuable to gardeners for all kinds of reasons. You can use a layer of them for mulching tender plants like hybrid tea roses, where they will not only keep the weeds down, but will also help the soil retain moisture. You can shred and compost them over the winter, or bag them for use in the spring. In either case keeping the leaves for use in the garden and the lawn will return micronutrients to the soil, foster adverse culture of microorganisms, and create a layer of rich, friable humus.

Leaves do not do the grass any good if they are left to lie where they fall. If you allow piles of whole leaves to remain on the lawn, they will mat down under winter’s relentless rain and snow and smother the grass. The solution is to either remove them entirely or simply make them small enough to break down without stifling the growth of the grass.

By cutting leaves to smaller pieces, the microorganisms will cause them to decay and return their nutrients back to the topsoil where the grass roots can use them. It is not possible to use a mulching lawn mower in groundcover or from in between densely planted shrubs. This is where blowers and shredder vacuums come into play. If you want to go the no-mechanized route, rakes of various types are the traditional tools for gathering leaves. They are powered by meat and potatoes or the nearest teenager....in which case they run on pizza and pop!

